

Name: 4 th Grade ELA		Grading Quarter: Q1	Week Beginning: 9/18/2023
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> review words with the suffixes <i>-ion</i>, <i>-sion</i>, <i>-tion</i>, and <i>-ity</i>. build oral language skills. apply the comprehension strategies Visualizing and Asking and Answering Questions. read the selection. build on others' talk in conversation. use context to determine the meanings of words, confirming and self-correcting as necessary. build fluency by reading grade-level text orally with accuracy. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Introduce suffixes –ion, -sion, -tion, and -ity Introduce vocabulary and make vocabulary book for notebook Introduce writing prompt for the week. Inferencing Writing Prompt “In your opinion do you believe Nelson Mandela’s cause was just?” Read the first half of the Story Unit 1 Lesson 5 asking questions as they read. 	<p>Academic Standards:</p> <p><u>RF.4.3a.</u> <u>RI.4.10RI.4.1SL.4.1aSL.4.1bSL.4.1cSL.4.1dL.4.4bRI.4.4L.4.4aRF.4.4bRF.4.4c</u></p>

Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • build oral language skills. • practice using words with the suffixes <i>-ion</i>, <i>-sion</i>, <i>-tion</i>, and <i>-ity</i>. • Make Inferences about people, places, and events in a text. • demonstrate understanding of selection vocabulary words. • review the consonant + /e syllable. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Apply the suffixes –ion, -sion, -tion, and -ity • Finish reading 2nd half of story- asking questions as they read • Inference activity • Talk about the writing prompt 	<p>Academic Standards:</p> <p><u>L.4.1fRF.4.3a,</u> <u>RI.4.1RI.4.5RF.4.4a L.4.6</u></p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • identify words with the same base. • build oral language skills. • apply selection vocabulary to new contexts. • read grade-level text orally, with appropriate intonation. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Identify words with the same base • Review Story • Fill out the graphic organizer for the writing prompt • Start the rough draft 	<p>Academic Standards:</p> <p><u>RF.4.3aL.4.1f</u> <u>RI.4.1RI.4.5RL.4.2RL.4.1ORF.4.4bL.4.4aRF.4.4aW.4.7W.4.8</u></p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • build oral language skills. • apply what they have learned about the suffixes <i>-ion</i>, <i>-sion</i>, <i>-tion</i>, and <i>-ity</i>. • review consonant + /e syllables. • demonstrate Genre Knowledge. • demonstrate understanding of Text Features. • build on the vocabulary they have learned this week. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Review the story • Review the rough draft/Peer edit • Start the final draft 	<p>Academic Standards:</p> <p><u>L.4.4cRF.4.3aL.4.1f</u> <u>RL.4.5RI.4.7W.4.10RI.4.1RI.4.3RI.4.4RI.4.5RI.4.8L.4.6RF.4.4b</u></p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • review the selection vocabulary words. • review the comprehension strategies Asking and Answering Questions, Making Connections, and Summarizing. <p>Lesson Overview:</p> <p>Review weekly concepts</p> <ul style="list-style-type: none"> • review the selection vocabulary words • Review the Story • Review Inferencing • Take the weekly comprehension • Finish final draft of the writing assignment 	<p>Academic Standards:</p>